HP Cambridge Partnership for Education EdTech Fellowship

ACCELERATE EQUITABLE
DIGITAL TRANSFORMATION
IN YOUR EDUCATION SYSTEM

About the fellowship

Technology has the potential to transform education for the better, but only if it is approached holistically and strategically.

We are building a global network of leaders to drive successful education technology transformation

- Ensuring investment in education technology (EdTech) delivers the learning outcomes needed to achieve national visions

- Adapting and joining up EdTech solutions in a way that will help them grow deep and sustainable roots within nations

- Leading ambitious, innovative projects that build confidence with colleagues, teachers and students on a shared learning journey

Now is a pivotal moment for the digital transformation of education. Governments around the world are making significant investments in education systems. From improving school performance by developing innovative evaluation systems to upgrading schools' technology and connectivity.

About the fellowship

We must match investments in technology with supporting leaders at the front of digital education transformation with the skills, knowledge and network to implement change effectively.

The HP Cambridge Partnership for Education EdTech Fellowship is an exclusive programme and global network of accomplished education organisation and policy leaders. Fellows come together to develop and reflect on the digital education needs of their respective nations.

The programme helps fellows build an EdTech leadership toolkit, from mapping the diversity of students and educators, to supporting development of prototype solutions.
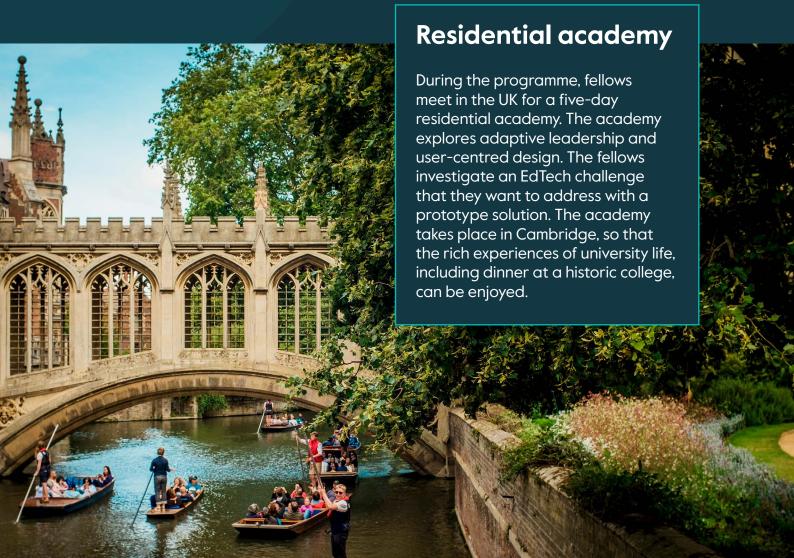
Programme format

The fellowship includes a five-month intensive study programme and a lasting network. Fellows start in regional groups, connecting with local leaders, before graduating into the global alumni community.

Hybrid learning

The intensive study programme explores a variety of topics through a mix of learning formats, including:

- **Live online workshops:** Reflecting on current practices, case studies, small group collaboration, roundtable discussions, and expert guest speakers.

- **Hands-on project:** Working on a project prototype, with the opportunity to get feedback on plans and support with key challenges.

- **Independent learning:** Reviewing digital and printed materials, engaging in discussion forums, sharing reflections and questions.

- **Coaching:** A short series of personalised coaching sessions, including one-to-one meetings, to enhance leadership confidence and skills in the context of particular challenges.

Residential academy

During the programme, fellows meet in the UK for a five-day residential academy. The academy explores adaptive leadership and user-centred design. The fellows investigate an EdTech challenge that they want to address with a prototype solution. The academy takes place in Cambridge, so that the rich experiences of university life, including dinner at a historic college, can be enjoyed.

Curriculum overview

1. EdTech

- Using EdTech to improve learning outcomes across national education systems
- What research shows does and does not work when it comes to EdTech
- Supporting digital transformation in education with AI
- Evaluating the quality and safety of EdTech solutions, data use and protection, and innovative and alternative financing mechanisms

2. Policy

- Using evidence and user-centred design to address challenges in education systems
- Building a prototype of a solution, developing that solution and scaling it
- Embedding continuous improvement into the whole process
- Creating and implementing a coordinated governance and regulation strategy, including cross-sectoral collaboration at the national and regional levels

3. Leadership

- Mobilising stakeholders from across government, the private sector and civic society to lead a coalition for change
- Securing and growing the confidence of colleagues and end-users, such as teachers and students, throughout
- Developing framework guidelines to help plan for scale at the beginning of EdTech projects

The curriculum draws on perspectives and examples from around the world. We tailor content to reflect different local contexts.

> "It's been good learning that similar problems exist around the globe. The problem we're struggling to address is also being faced by other countries. We all have similar problems: access, equity and excellence.

> Collectively we can address these challenges and find solutions. Technology will enable for that. Getting these opportunities to see how other countries are addressing the problem, that's the real learning opportunity for me.

Dr Joseph Emmanuel, Chief Executive and Secretary, Council for the Indian School Certificate Examinations (CISCE), India

HP Cambridge Partnership for Education EdTech Fellow - South and Southeast Asia

Global alumni network

Upon graduation of the five-month hybrid programme, fellows join the global alumni network to continue to share knowledge and trends. Through this forum members connect, learn, support one another, and shape an international conversation around EdTech policy design and implementation.

Meet our fellows

Our fellows are senior government officials and civil servants responsible for digital transformation in K12 public schools on a regional or national scale. We also welcome leaders of organisations outside of the government that hold or support these responsibilities.

See what our fellows have to say about their experiences on the programme by visiting our website.

> "We're having a broad and holistic view of the challenge and thinking deep about what kind of leadership, what kind of personality, what kind of skills we need to bring together to solve this problem - which is a must.

Dr Joshua Valeta, Director of Open, Distance and E-Learning, Ministry of Education, Malawi

HP Cambridge Partnership for Education EdTech Fellow - Sub-Saharan Africa

> "I'm pleasantly surprised by the high calibre of the fellowship. We're talking about trainers, speakers, guests and either academics who did research in the field or practitioners. Even EdTech companies coming and sharing with us the impact research that they did, what are the things that we need to consider, what kind of questions we need to ask. That was amazing and very insightful.

Dr Dalal Alabbasi, General Manager for E-Learning at Talemia (Tatweer for Educational Services), Saudi Arabia

HP Cambridge Partnership for Education EdTech Fellow - Gulf

> "I appreciated that the focus was not only on Education Technology. The leadership component as part of the core structure of the course has been very helpful to reflect and also to rethink some of the approaches that we have done and what we can do better moving forward.

Dr Iwan Syahril, Director General, Ministry of Education, Culture, Research and Technology, Indonesia

HP Cambridge Partnership for Education EdTech Fellow – South and Southeast Asia

Transformative outcomes

Collectively, the fellows' projects have reached 8.7 million students, 320 thousand teachers and 35 thousand further stakeholders already. By 2030 we estimate that will rise to almost 130 million people.

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The exposure to policy and leadership has had a positive impact on my life. Most importantly, I now have a group of fellows that I can always resort to when I run into any problems.

Dr Frances Alimigbe, Assistant Chief Education Officer, Teachers Council of Nigeria (TRCN), Nigeria

HP Cambridge Partnership for Education EdTech Fellow – Sub-Saharan Africa

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Learn more

To learn more about the programme, including funding, application deadlines and programme dates, please visit
https://edtechfellowship.cambridge.org

If you have any questions or would like to discuss whether this programme is right for you with one of our specialist team members, please email fellowship@cambridge.org