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HP Cambridge Partnership for Education EdTech Fellowship Latin America



ACCELERATE EQUITABLE
DIGITAL TRANSFORMATION
IN YOUR EDUCATION SYSTEM

We are building a global network of leaders to drive education technology transformation

Now is a pivotal moment for the digital transformation of education in countries across Latin America. From improving school performance by developing innovative evaluation systems to upgrading schools' technology and connectivity, change depends not just on technology, it requires adaptive leadership.

The HP Cambridge Partnership for Education EdTech Fellowship brings together education leaders and policymakers to ensure digital investments translate into lasting learning outcomes.

This unique, global programme supports Fellows to reflect on their national priorities, share expertise across borders, and nurture the skills and confidence to lead change. It is designed to strengthen education systems and equip policymakers to deliver inclusive, effective and future-ready digital transformation.

Over the course of the programme, Fellows:

- build a robust EdTech leadership toolkit, from identifying local needs to creating prototype solutions
- collaborate on real-world policy challenges with expert coaching and structured reflection
- join a global network of peers who are defining the future of digital education.

So far, we have welcomed four regional groups of exceptional leaders to the Fellowship. We are now inviting education policymakers and organisational leaders working in countries in Latin America to apply, with the programme beginning in September 2025.

Welcome

Equipping senior government officials and organisation leaders to navigate accelerating EdTech opportunities and challenges

This programme offers a space for peers facing similar EdTech challenges to connect and develop transformative learning for all. I am delighted to invite Latin American leaders to join us on this journey.

Jane Mann, Managing Director,
Partnership for Education, Cambridge
University Press & Assessment



We are excited to extend the EdTech Fellowship to Latin America, where dynamic educational landscapes present both unique challenges and extraordinary opportunities. By welcoming innovative leaders from this diverse area, we're strengthening our global network of changemakers who harness technology to transform teaching and learning.

Mayank Dhingra, Global Director,
Education Strategy, HP



Who should apply?

Who should apply?

This Fellowship is designed for leaders in Latin America and the Caribbean who are committed to shaping the future of education through technology. We welcome applications from individuals who lead with purpose, influence systems, and are ready to champion innovative approaches at scale.

We invite you to apply if you work across K-12 systems in any Latin American country as a:

- **senior policymaker or civil servant** in a national or regional ministry of education, with responsibility for digital transformation, curriculum innovation, or education strategy
- **leader in a public or non-profit organisation** that supports education delivery, teacher training, curriculum development, or technology integration.

The primary language of this course is English due to the global nature of the alumni network. Therefore, fluency in English is essential.

You should also be confident with cross-sector collaboration; able to work across government, academia, civil society and the private sector to advance systemic change.

What will you learn?

1. EdTech

- Uses of EdTech to improve learning outcomes across national education systems
- Research findings regarding the effectiveness and limitations of EdTech
- The role of artificial intelligence in driving transformation in education
- Quality and safety of EdTech solutions, including data use and protection, and innovative financing mechanisms

3. Leadership

- Stakeholder management from across government, the private sector and civil society to lead a coalition for change
- Confidence building with colleagues and end-users, such as teachers and students
- Development of framework guidelines to help plan for scale at the beginning of EdTech projects

2. Policy

- The value of evidence and user-centred design to address challenges within education systems
- Prototyping, developing and scaling solutions
- Continuous improvement integration throughout the process
- Coordinated governance and regulation strategy, including cross-sectoral collaboration at the national and regional levels

The curriculum draws on perspectives and examples from around the world. We tailor content to reflect different local contexts.



How will you learn?

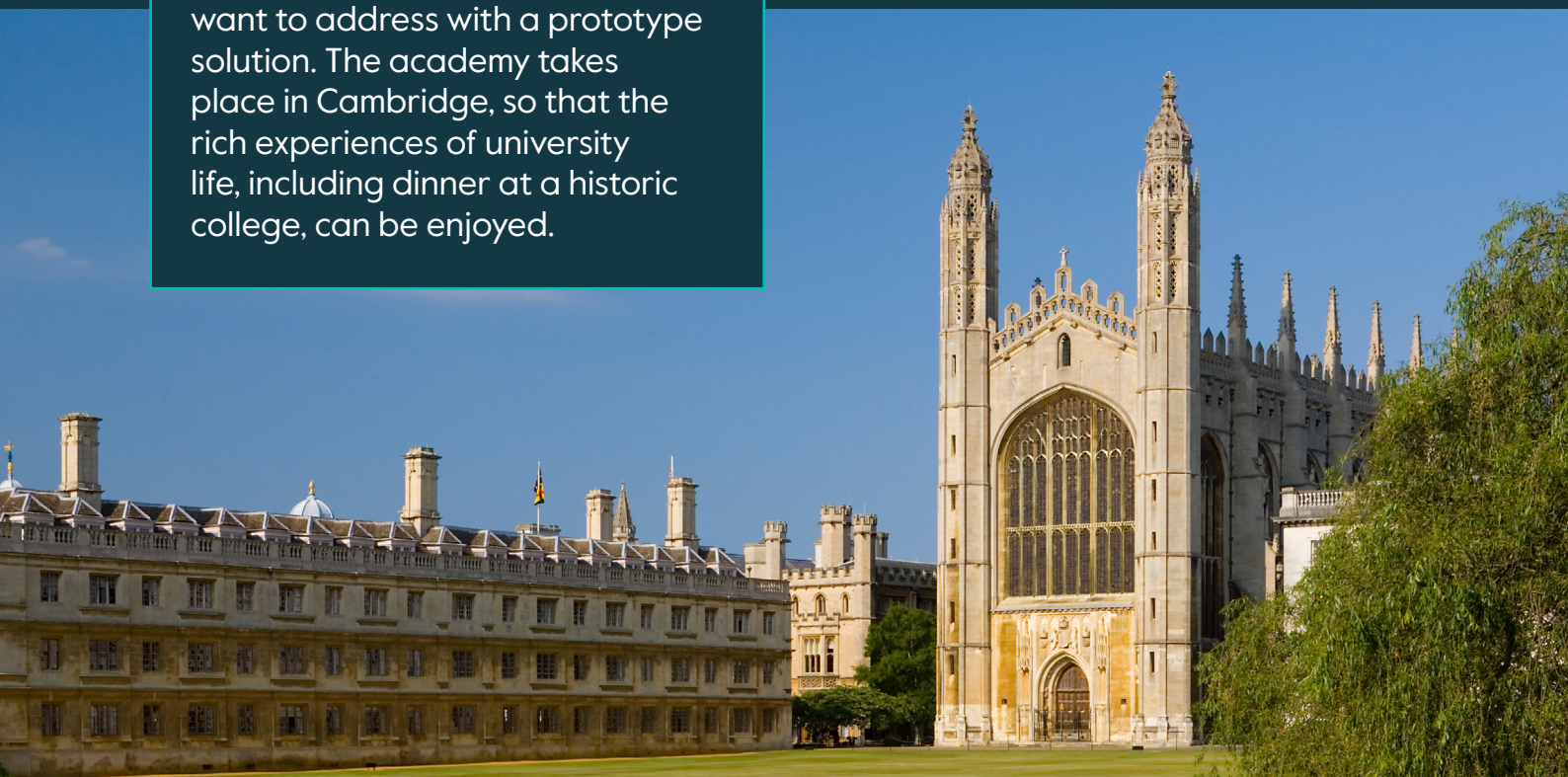
The fellowship includes a five-month intensive study programme and a lasting network. Fellows start in regional groups, connecting with local leaders, before graduating into the global alumni community.

Hybrid learning: The intensive study programme explores a variety of topics through a mix of learning formats, including:

- **Faculty-led teaching:** Weekly live online learning, and self-paced preparation, to reflect on current practices, case studies, small group collaboration and roundtable discussions, and hear from expert guest speakers.
- **Applied national project:** Working on a long-term project that will support country-specific EdTech challenges, with the opportunity to get feedback on plans and support with key barriers.
- **Professional coaching:** A short series of personalised coaching sessions with industry experts, including one-to-one meetings, to enhance leadership confidence and skills in the context of particular challenges.
- **Peer-to-peer learning:** Engaging in discussions with other Fellows to understand shared challenges and exchange reflections and questions.

Residential academy

During the programme, fellows will meet in the UK for a five-day residential academy in November. The academy explores adaptive leadership and user-centred design. The fellows investigate an EdTech challenge that they want to address with a prototype solution. The academy takes place in Cambridge, so that the rich experiences of university life, including dinner at a historic college, can be enjoyed.



Key benefits



Why apply?

This Fellowship empowers you, as a policymaker or sector leader, to drive transformation with confidence, clarity and impact.

By joining the HP Cambridge Partnership for Education EdTech Fellowship, you will gain access to world-class training in EdTech strategy, policy design and adaptive leadership, delivered by experts and global thought leaders.

You will collaborate with peers from across the region and beyond, build a tailored solution to a real-world education challenge in your national context, and graduate into a global network of changemakers.

Key benefits

Transformative outcomes

By 2030, we estimate that the Fellows' projects will have collectively reached 130 million students, teachers and further stakeholders.

“The exposure to policy and leadership has had a positive impact on my life. Most importantly, I now have a group of Fellows that I can always resort to when I run into any problems.

Dr Frances Alimigbe, Assistant Chief Education Officer, Teachers Registration Council of Nigeria (TRCN), Nigeria

HP Cambridge Partnership for Education EdTech Fellow, Sub-Saharan Africa



“It's been valuable to learn that similar problems exist around the world. The issue we're working hard to address is also being faced by other countries. We all share common challenges: access, equity, and excellence.

Together, we can take on these challenges and find solutions, and technology will be a key enabler. Having the opportunity to see how other countries are tackling the problem has been the true learning experience for me.

Dr Joseph Emmanuel, Chief Executive and Secretary, Council for the Indian School Certificate Examinations (CISCE), India

HP Cambridge Partnership for Education EdTech Fellow, South and Southeast Asia

Global alumni network

Upon graduating the five-month hybrid programme, Fellows join the global alumni network to continue to share knowledge and trends. Through this forum members connect, learn, support one another, and shape an international conversation around EdTech policy design and implementation.

See what our Fellows have to say about their experiences on the programme by visiting our website:

edtechfellowship.cambridge.org



Our community

We're having a broad and holistic view of the challenge and thinking deep about what kind of leadership, what kind of personality, what kind of skills we need to bring together to solve this problem, which is a must.

Dr Joshua Valeta, Director of Open, Distance and e-Learning, Ministry of Education, Malawi

*HP Cambridge Partnership for Education
EdTech Fellow, Sub-Saharan Africa*



This programme has a great composition of technology, leadership and policy, and we need all three in order to achieve EdTech reform. It has been hugely relevant to every aspect of my work.

Dr Albina Tsiatkovska, Director General for International Cooperation, Ministry of Education and Science, Ukraine

*HP Cambridge Partnership for Education
EdTech Fellow, Europe and Central Asia*

I appreciated that the focus was not only on Education Technology. The leadership component as part of the core structure of the course has been very helpful to reflect and also to rethink some of the approaches that we have done and what we can do better moving forward.

Dr Iwan Syahril, former Director General, Ministry of Education, Culture, Research and Technology, Indonesia

*HP Cambridge Partnership for Education
EdTech Fellow, South and Southeast Asia*



How to apply

Join a global network of leaders at the forefront of digital education

If you are leading change within a government ministry, educational institution, or within a public or non-profit EdTech organisation that supports a ministry of education, we encourage you to apply by completing the online application form:

edtechfellowship.cambridge.org/apply

The application includes the following sections:

- professional background
- scope of your current role
- EdTech experience
- regional perspective
- motivation for applying.

Please ensure that your responses are thoughtful, detailed and aligned with the Fellowship's goals. You may respond to the application questions using text or by uploading short videos, whichever format best helps you express your ideas and experience.

Sponsorship and support

You will need to provide the name of a senior sponsor, such as a government official or senior leader in your organisation, who supports your participation. A formal letter of recommendation is required only for selected Fellows and a template will be provided.

Fees and funding

Programme cost: £ 25,000

The Fellowship offers scholarships to cover full or partial programme fees for selected applicants. You will be asked to indicate:

- Whether you can cover part or all of the programme fees
- Whether you have access to travel funding to attend the residential academy in Cambridge, UK.

Application timeline

Applications open: **1 May 2025** | Applications close: **13 June 2025**

We encourage early applications, as places are limited and highly sought after. We aim to notify applicants of their selection outcome by the end of July, with the programme beginning in September.

Questions?

If you have any questions or would like to discuss whether this programme is right for you with one of our specialist team members, please email **fellowship@cambridge.org**



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Learn more

To learn more about the programme, including funding, application deadlines and programme dates, please visit **edtechfellowship.cambridge.org**

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Programme fees, funding opportunities, dates, locations and contents are subject to change.