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HP Cambridge Partnership for Education EdTech Fellowship Middle East and North Africa



GAIN HP AND CAMBRIDGE CERTIFICATION AND
DRIVE EDUCATION TECHNOLOGY TRANSFORMATION

Join the HP Cambridge Partnership for Education EdTech Fellowship to grow your skills through expert training in EdTech strategy, policy design and adaptive leadership.

Delivered by Cambridge University Press & Assessment, in partnership with global technology leader HP, our EdTech Fellowship bridges gaps between research, policy and practice to help you lead meaningful change through digital innovation.

Through a five-month study programme, including a residential week in Cambridge, the Fellowship will equip you with the skills to design forward-looking, evidence-based and scalable solutions for your national education system.

On becoming a Fellow, you will join our distinguished network of changemakers in education. Our alumni come from all over the world and include state secretaries, directors-general and senior technology leaders shaping education policy and digital transformation.

If you are an education policymaker or organisational leader working in the Middle East and North Africa, we invite you to apply to join our programme beginning in April 2026 and become an EdTech Fellow.

The Fellowship is a finalist in the prestigious Bett Awards 2026, for the third year in a row –this is an international hallmark of excellence in educational technology.



Welcome

Welcome to our global network of education changemakers

This Fellowship brings MENA leaders into a global network of innovators, combining Cambridge's leadership in education with regional collaboration to drive meaningful digital transformation.

Jane Mann, Managing Director,
Partnership for Education,
Cambridge University Press & Assessment



We are proud to widen the EdTech Fellowship to North Africa, alongside the Middle East, where dynamic education systems present both unique challenges and extraordinary opportunities. By welcoming education leaders from across the region, we strengthen a global network of changemakers harnessing technology to transform teaching and learning.

Mayank Dhingra, Global Director,
Education Business and Strategy, HP Inc.

Benefits of joining our Fellowship

- Graduate with prestigious certification from HP and Cambridge University Press & Assessment.
- Explore how emerging technologies, such as AI, can support strategic innovation in education.
- Through a residential week in Cambridge, UK, experience life and tradition at one of the world's oldest universities and leading academic centres.
- Benefit from hands-on activities and content adapted to Fellows' real-world challenges.
- Connect with fellow EdTech leaders in a trusted, confidential environment.
- Gain practical skills to design and implement EdTech strategies that expand access, promote equity and strengthen resilience across your education system.
- Accelerate your professional development and showcase your commitment to education leadership.

Key benefits

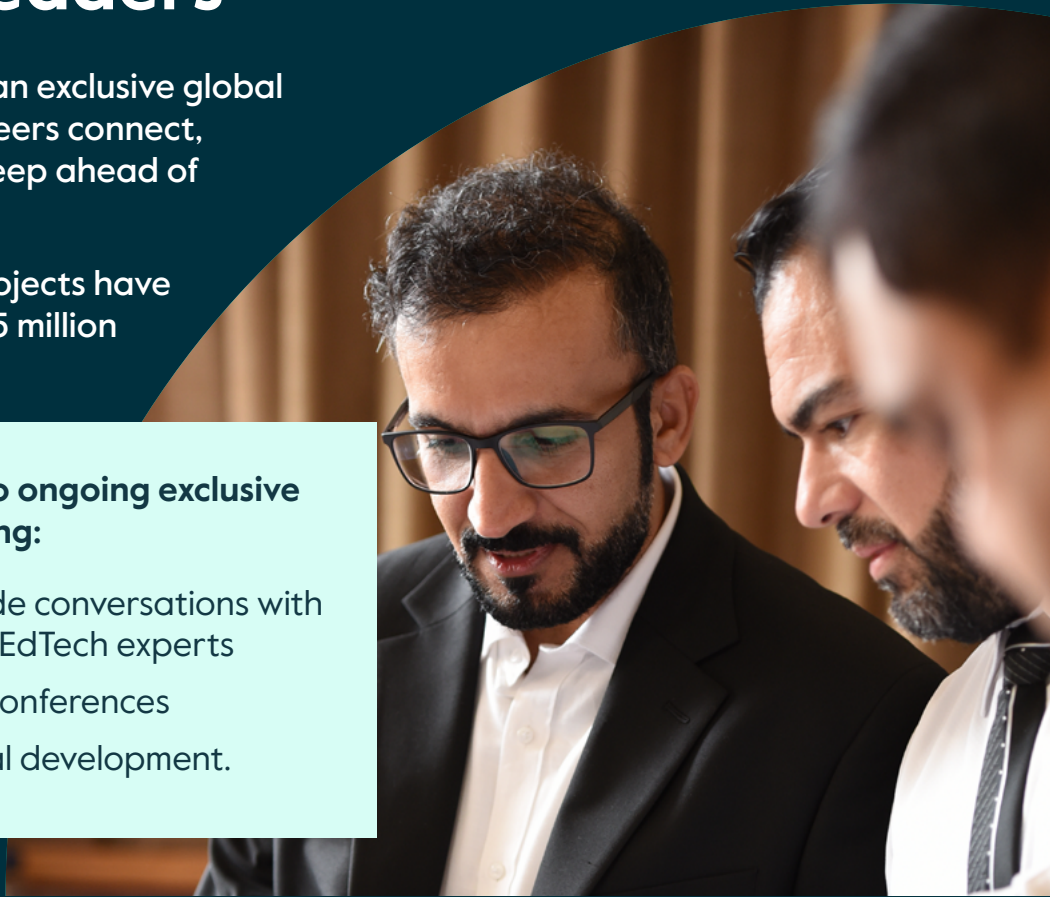
An international community of EdTech leaders

As a Fellow, you will join an exclusive global alumni network where peers connect, exchange insights and keep ahead of future technologies.

Our alumni members' projects have already reached over 6.5 million teachers and students.

You will have access to ongoing exclusive opportunities, including:

- virtual events: fireside conversations with guest speakers and EdTech experts
- meet-ups at major conferences
- ongoing professional development.



Prized certification



As a graduate of the Fellowship programme, you will receive certification from HP and Cambridge University Press & Assessment, recognised globally as a mark of excellence.

You will also receive a digital badge, to display your achievement on your online profiles.

This badge validates your expertise and commitment to educational innovation and connects you to a wider network of peers and opportunities.

Voices from our alumni community

Reflections from HP Cambridge Partnership for Education EdTech Fellows

Being in the same room with EdTech leaders from across the region forced me to **think more strategically**.

Dr Dalal Alabbasi, former General Manager for E-Learning - Talemia (Tatweer for Educational Services), Saudi Arabia



This Fellowship created **long-term professional relationships** that will continue beyond the programme.

Radouane Monhem, Senior Technical Advisor, Ministry of Education and Higher Education, Qatar

Its **impact on leaders in the Gulf region is profound** and will undoubtedly influence a vast number of people and potentially future generations.

Dr Asma Alhamadi, Chief Executive Officer, Applied College, Saudi Electronic University, Saudi Arabia



The Fellowship helped me understand that **true transformation requires systemic alignment** between policy, technology, and pedagogy.

Bara' Al-Nsour, Chief Strategy Officer (Acting) - Tatweer Educational Technologies (Tetco), Saudi Arabia

Who is the Fellowship for?

The Fellowship is designed for leaders in the Middle East and North Africa who are committed to shaping the future of education through technology.

We invite you to apply if you work across K-12 systems in any country in the Middle East or North Africa as a:

- senior policymaker or civil servant in a national or regional ministry of education, with responsibility for digital transformation, curriculum innovation or education strategy
- leader in a public or non-profit organisation that supports education delivery, teacher training, curriculum development or technology integration.

As the Fellowship connects a global alumni network, the primary language of the course is English, making fluency essential.

You should also be confident with cross-sector collaboration; able to work across government, academia, civil society and the private sector to advance systemic change.



You will be in good company

Previous Fellowship participants include:

- state secretaries
- directors-general
- senior technology leaders.

Our Fellows shape education policy and digital transformation worldwide. See the full list of Fellows on our **website**.



The Fellowship learning journey

1. EdTech for systemic change

- Uses of EdTech to improve learning outcomes across national education systems
- Research findings on the effectiveness and limitations of EdTech
- The role of AI in driving transformation in education
- Quality and safety of EdTech solutions, including data use and protection, and innovative financing mechanisms

3. Leading change

- Stakeholder management from across government, the private sector and civil society to lead a coalition for change
- Confidence building with colleagues and end-users, such as teachers and students
- Development of framework guidelines to help plan for scale at the beginning of EdTech projects

2. Defining effective policy

- The value of evidence and user-centred design to address challenges within education systems
- Prototyping and scaling EdTech solutions tailored to your education system
- Continuous improvement integration throughout the process
- Coordinated governance and regulation strategy, including cross-sectoral collaboration at the national and regional levels

The curriculum blends global best practice with regional priorities such as future skills, inclusion and digital transformation.



How the Fellowship works

The five-month intensive study programme explores a variety of topics through a range of learning formats, including:

- **Tutor-led teaching**
Weekly live online learning, and self-paced preparation, to reflect on current practices, real case studies on themes such as AI, small group collaboration and roundtable discussions and hear from expert guest speakers.
- **Applied national project**
Working on a long-term project that will support an EdTech challenge in your country or region, with the opportunity to get feedback on plans and support with key barriers.
- **Professional coaching**
A short series of personalised coaching sessions with industry experts, including one-to-one meetings, to enhance leadership confidence and skills in the context of particular challenges.
- **Peer-to-peer learning**
Engaging in discussions with other Fellows to understand shared challenges and exchange reflections and questions.

The course requires a commitment of six hours a week: a two-hour tutor-led session per week, scheduled based on regional time zones; and four hours of independent learning per week.

The Cambridge experience

During the programme, Fellows will meet in Cambridge, UK for a five-day residential academy in June/July 2026.

This is an opportunity to immerse yourself in the prestigious Cambridge tradition, experiencing historic Colleges and rich academic culture.

During your stay in Cambridge, you will tackle EdTech challenges specific to your education system, working with our experts to develop a prototype solution.

Through collaborative workshops, dinners and discussions with thought leaders, you will become part of the Cambridge community.



How to become a Fellow

If you are leading change within a government ministry, educational institution, or a public or non-profit EdTech organisation that supports a ministry of education, we encourage you to apply by completing the online application form: <https://edtechfellowship.cambridge.org/apply/>

The application includes the following sections:

- professional background
- scope of your current role
- EdTech experience
- regional perspective
- motivation for applying.

Please ensure that your responses are thoughtful, detailed and aligned with the Fellowship's goals. You may respond to the application questions using text or by uploading short videos, whichever format best helps you express your ideas and experience.

Leader support

You will need to provide the name of a senior leader, such as a government official or director in your organisation, who supports your participation. A formal letter of recommendation is required only for selected Fellows and a template will be provided.

Fees and funding

Programme cost: £25,000

The Fellowship offers scholarships to cover full or partial programme fees for selected applicants. You will be asked to indicate:

- whether you can cover part or all of the programme fees
- whether you have access to travel funding to attend the residential academy in Cambridge, UK.

Contact us for more information

If you have any questions or would like to discuss with one of our specialist team members whether this programme is right for you, please email fellowship@cambridge.org

Learn more

To learn more about the programme, including funding, application deadlines and programme dates, please visit edtechfellowship.cambridge.org



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Application timeline

Applications open:
2 December 2025

Applications close:
16 January 2026

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Programme fees, funding opportunities, dates, locations and contents are subject to change